

Peer Review

Reader _____ Author _____

Paper Topic _____

The primary purpose of this worksheet is to insure that the writer has developed a coherent and convincing presentation / argument about a social problem. Try your best to spot the weaknesses in the essay you are reading. In effect, you will be helping the writer to make sure that s/he has a convincing argument BEFORE it is submitted.

1. Read the paper once and record your first impressions:

2. What is the writer trying to say/argue for in this piece? ("what's the story")

3. How can s/he make this argument more effective and persuasive?

4. What are the writer's main supporting arguments?
 - a.
 - b.
 - c.

Has the writer cited appropriate sources of information? Are quotations integrated into the text? Are the citations clear? Do you see any places where the writer needs to cite a source but doesn't? Point those out to the writer.

5. What are the sociological concepts used? Are these effective? How? Be Specific
 - a.
 - b.

6. What concepts or ideas can you think of in addition to those above? In other words, is there something that should be included but isn't?

7. What can you suggest about reordering or beefing up arguments?

8. Any last advice before the writer goes on to the next draft?

For your reference, here's the grading rubric. Do not grade the paper, rather use this as a reminder on what the paper is supposed to demonstrate.

	E	S	G	P	I	Comments
Social Problem: identifies the social problem or issue; Articulates who / what is affected and how						
Makes the Connection: uses material correctly and clearly relates it to the social issue(s)						
Does the sociology: analyzes the material (i.e. relationships, influences, behaviors, language...)						
The Writing: Coherent and organized presentation, clarity and mechanics (grammatical usage, spelling, punctuation, CITATIONS, etc)						

E = excellent

S = strong

G = good

P = poor

I = insufficient