

The University of Minnesota Ed.D. in Educational Administration

*Wulling Hall, home of the Department
of Educational Policy and Administration*

Ed.D. Cohort Starts Summer 2009

We are pleased to announce that the University of Minnesota's Department of Educational Policy and Administration will offer a *newly redesigned Ed. D. in Educational Administration* to a cohort of leading PK-12 educators starting in Summer 2009. The U of M Ed. D. curriculum develops skills and competencies for leaders in diverse 21st century schools.

Department faculty and an advisory group of current public school and agency administrators collaborated to create a sharply-focused multi-year design that includes:

- **Integrated curriculum.** Coherent course sequence mobilizes theory and research to address local problems of practice.
- **Timely content.** Topics include critical issues in education for a global society, organizational dynamics and systems change in schools, educational policy and politics in diverse communities, and business dimensions of schooling.
- **Engaged instruction.** Faculty use case studies and scenarios to support reflection, collaboration, and application. Expert school leaders and faculty from other U of M programs assist with instruction in selected courses.
- **Innovative Ed.D. thesis.** Students investigate pressing issues in schools through applied research and evaluation projects leading to a culminating field study.

Classes meet one full Thursday every two-three weeks during the academic year and three weeks each summer (3-4 days per week).

Our graduates hold top leadership positions in PK-12 schools, higher education, departments of education, and public and private sector agencies throughout the world. We look forward to admitting a new group of dynamic educators to this Ed.D. program.

Sincerely,
Darwin D. Hendel, Chair
Jennifer York-Barr, Professor & Director of Graduate Studies
Department of Educational Policy and Administration

ADMISSIONS CRITERIA

Admission to the program is by nomination or individual application. We encourage school leaders to nominate worthy colleagues for admission. We seek applicants with demonstrated leadership experience and high academic capability for a rigorous and relevant course of doctoral study.

Required:

- A completed Master's degree or equivalent from an accredited institution.
- TOEFL or IELTS results. (international students only)
- GRE scores: 500 Verbal, 500 Quantitative, 4.5 Analytical Writing.*
- Undergraduate grade point average of 3.0 on a 4.0 scale.*
- Graduate grade point average of 3.5 on a 4.0 scale.*

* (preferred performance levels)

APPLICATION

Application materials and instructions can be found on-line at:

<http://cehd.umn.edu/edpa/apply.html>

- A complete EDPA application form.
- Graduate and undergraduate transcripts.
- Test scores.
- Current resume or curriculum vitae.
- Two completed recommendation forms.

APPLICATION DEADLINE

All application materials must be postmarked by February 27, 2009.

- Interviews will be held with finalists during the first two weeks of March, 2009.

FOR MORE INFORMATION

Visit our "FAQ" site at:

www.cehd.umn.edu/edpa/EdDFAQ/

If you have other questions about this program or would like to receive application materials, please contact:

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EDPA Department Website:

<http://www.cehd.umn.edu/edpa>